

UDL Questionnaire

Lab-Aids

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
 - Type and size.
 - Colors and background colors can be adjusted.
- Background: High contrast color settings are available.
- Text-to-speech tools
- All images have alt tags.
- All videos are captioned.
- Text, image tags, and captioning sent to refreshable Braille displays.

Fonts:

Type and size: Students can increase the font size by zooming in, but cannot change font type at this time.

Colors and background colors can be adjusted: Font color and background color cannot be adjusted at this time.

Background: Most text is presented with black font on a white background, and students cannot adjust this at the moment.

Text-to-speech tools: Students can access ReadSpeaker to have text read aloud to them.

All images have alt tags: At the moment, images do not contain sufficient alt text; we hope to have this issue resolved by August 2024.

All videos are captioned: All videos contain captions.

Text, image tags, and captioning sent to refreshable Braille displays: The core program components can be accessed by refreshable Braille displays. Image tags and some captioning cannot be accessed at this time.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size
- All navigation elements and menu items have keyboard shortcuts.
- All navigation information can be sent to refreshable Braille displays.

Non-text navigation elements (buttons, icons, etc.) can be adjusted in size

All navigation elements and menu items have keyboard shortcuts.

All navigation information can be sent to refreshable Braille displays.

Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

Users can zoom in, which also increases the size of navigation elements.

All navigation elements and menu items have keyboard shortcuts.

Yes, all navigation elements and menu items have keyboard shortcuts.

All navigation information can be sent to refreshable Braille displays.

Yes, all navigation elements/information can be sent to refreshable Braille displays.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).
- Highlighted text can be automatically extracted into another document.
- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

Highlighters are provided in the four standard colors (yellow, rose, green, blue).

Highlighted text can be automatically extracted into another document.

Note taking tools are available for students to write ideas online; as they are processing curriculum content.

Highlighters are provided in the four standard colors (yellow, rose, green, blue).

Yes, users can highlight in the four standard colors.

Highlighted text can be automatically extracted into another document.

At this time, highlighted text cannot be automatically extracted.

Note taking tools are available for students to write ideas online; as they are processing curriculum content.

Yes, students can add notes to the text online.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
 1. Magnification
 2. Text-to-speech
 3. Text-to-American Sign Language
 4. On-screen keyboards
 5. Switch scanning controls
 6. Speech-to-text

Assistive technology software that can be run in the background. Examples include:

Magnification – Students can zoom in to increase the font size, image size, and button/navigation size.

Text-to-speech – Students can access ReadSpeaker which provides text-to-speech.

Text-to-American Sign Language – We do not provide support for text-to-ASL.

On-screen keyboards – We do not provide on-screen keyboards.

Switch scanning controls – We do not provide switch scanning controls.

Speech-to-text – We do not provide speech-to-text.

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

All digital materials are available in print through the Student Book, Teacher Editions, and Teacher Resources. They can also be printed from the portal.